



ASFMS School Improvement Plan

**Educational excellence...developing
reliable, responsible, respectful life-
long learners, one student at a time.**

Action Plans

- **Literacy**
- **Numeracy**
- **Personalization**
- **Family Engagement**



Literacy Plan



Literacy Action Plan

Formative Assessment – *a systematic and planned process used by teachers and students to gather evidence of learning, engage students in assessment, and improve teaching and learning based on data collected (Greenstein, 2010).*

- School-Wide Educator Professional Goal
- Literacy Walks (3)
- Supports RtI Program initiative

Common Assessments – *assessments collaborative developed by teachers teaching the same subject and grade that are given collectively to students to assess progress toward standards. They can be used in a formative or summative manner (Greenstein, 2010).*

- Develop, implement & refine
- Use to assess student learning & revise curriculum and instruction

Response to Intervention

- Provide students with targeted instruction based on deficiency

Professional Development

- Use professional development days & faculty meetings

Numeracy Plan



“Algebra class will be important to you later in life because there’s going to be a test six weeks from now.”



Curriculum Alignment

- **Three major projects**

- Aligning curriculum to the Common Core Standards
- Redesigning/realigning common assessments
- Defining the intent of and the creation of a scope and sequence for our Numeracy program.

Tracking Student Progress

- **Formative Assessment**

- More professional development focusing on strategies that work within the math classroom and with the new technology we have made available.

- **Numeracy**

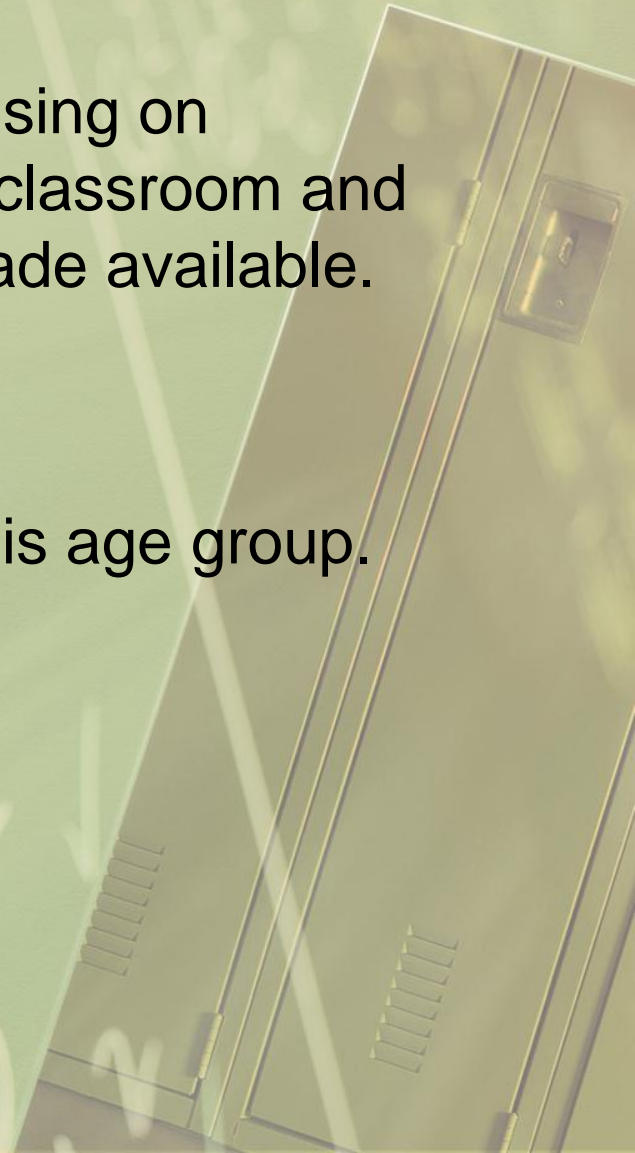
- Focus on skill deficits common for this age group.

- **Technology**

Study Island

Clickers

Smartboards



Reflective Practice

- **Numeracy Walks**
- **Grade-level Common Assessments**
- **Progress Monitoring in Numeracy class**
- **6th Grade Math Common Planning Time (CPT)**



Personalization



Adding to the culture of the school to support student achievement

- **Advisory**
- **Response to Intervention**
- **Positive Behavior Interventions & Supports (PBIS)**
- **Creating equity in our grading and homework policies**

Advisory

- **A small group of students that is known well, and meets regularly with, an teacher of the school community**
- **A caring environment for academic support and personal growth**
- **A program to help all members of school community feel valued, appreciated and safe**



The benefits ...

- **Relationships are fundamental to the learning process both in & out of school**
- **Advisory groups create conditions for improving social skills, student achievement & behavior**
- **Personalization research = it is fundamental to helping students become engaged in learning as it enriches the environment**
- **Critical interconnection between raising achievement and lowering risk factors**



Our work at ASFMS this year ...

- **Advisory increases from once a week (Monday morning) to:**
 - Every day during Homeroom period (15 min, 25 min on Monday)
 - Every Thursday after lunch (25 min)
- **Theme for year: Respect**
 - Every day starts with a school-wide quote and discussion
- **Tie in PBIS structures and supports**
- **Other activities/opportunities for teams via Advisory binder**
- **Report cards distributed in advisory, allowing for conferencing with students**
- **Ongoing Personalization Committee meets regularly to support both advisory activities and Response to Interventions**
- **Opportunity for Guidance Counselors and other school resources to be involved**

Response to Intervention (RtI)

- **RtI block provides personalized interventions and academic support**
 - Every day after homeroom
 - Concentrate on math, literacy, work completion and enrichment
- **Teacher CPT focuses on struggling students/designing interventions**
- **Monitor student progress, adjust as needed**

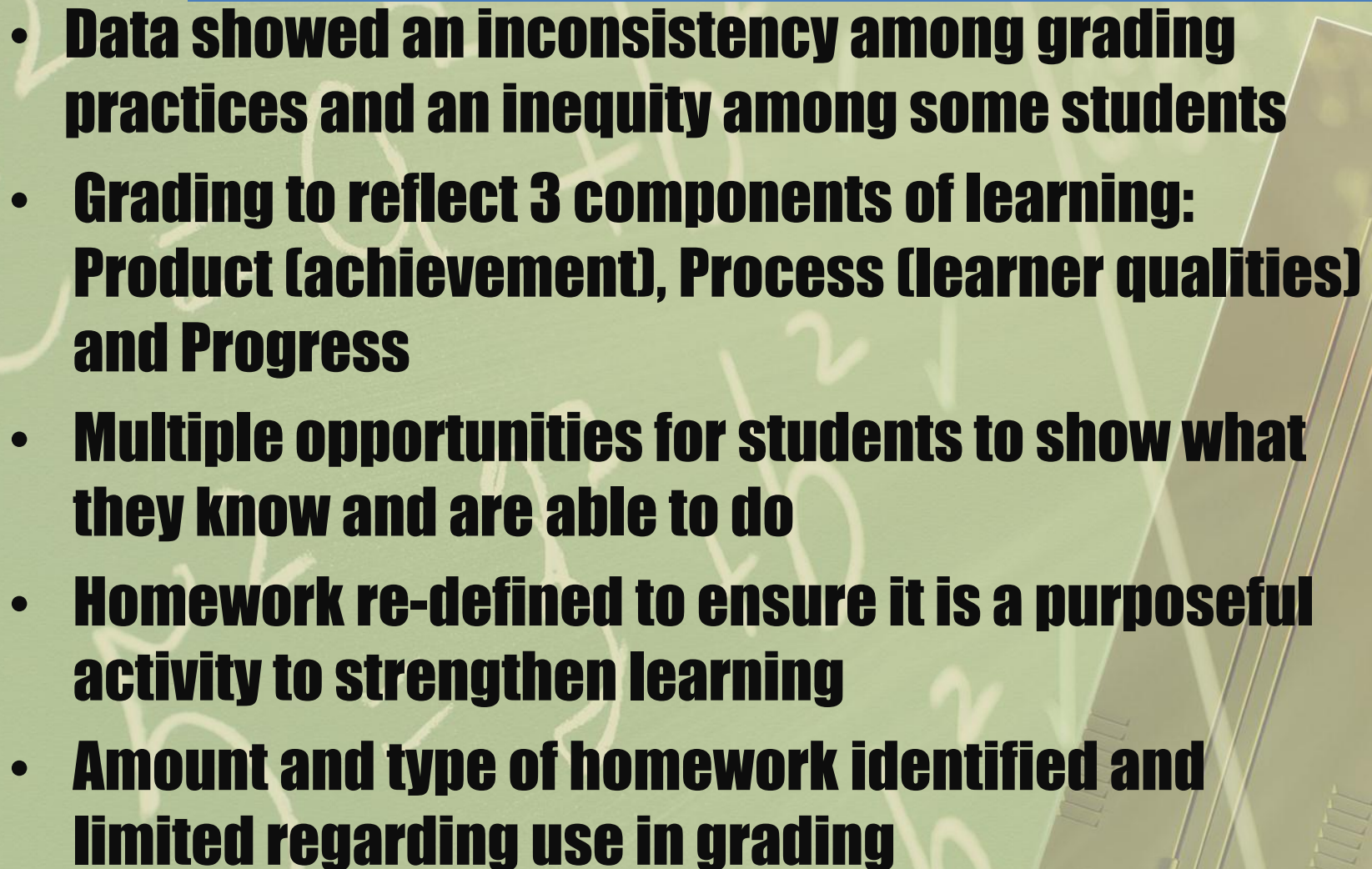


Positive Behavior Interventions and Supports (PBIS)

- **Students aware of the program from elementary schools.**
- **Recognize positive behaviors with a Talon Ticket; receive an award**
- **By supporting/rewarding positive behaviors, the hope is that negative actions will diminish**

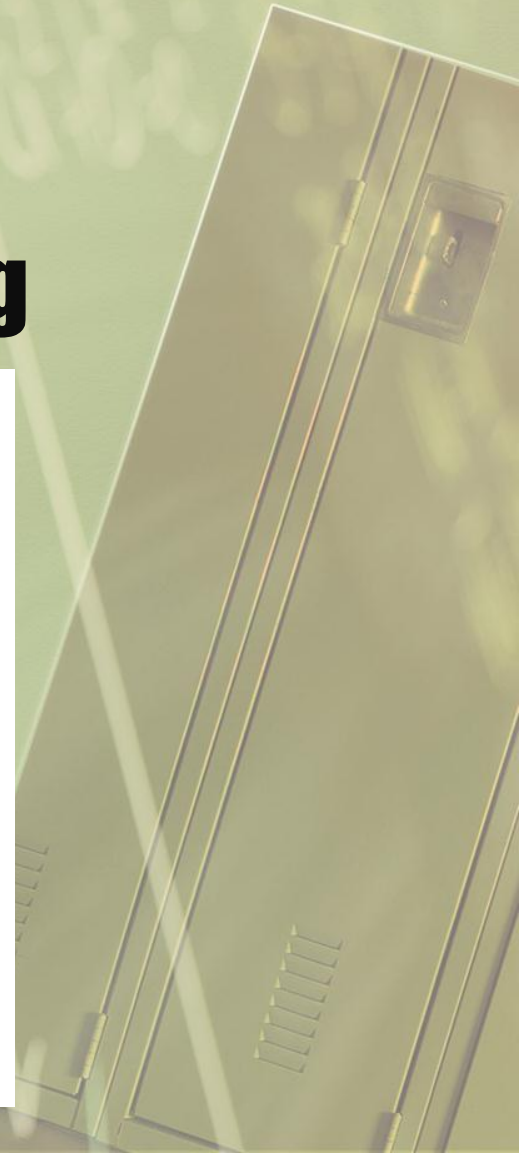


Grading and Homework Policies

- **Data showed an inconsistency among grading practices and an inequity among some students**
 - **Grading to reflect 3 components of learning: Product (achievement), Process (learner qualities) and Progress**
 - **Multiple opportunities for students to show what they know and are able to do**
 - **Homework re-defined to ensure it is a purposeful activity to strengthen learning**
 - **Amount and type of homework identified and limited regarding use in grading**
- 

Grading and Homework Policies

**Will be detailed in the
PTSA November meeting**



Family/Community Engagement Plan





ASFMS in the News

Sharing with the world about all we do!

Middle School Officials Present Pilot Program; Committee Praises Opening of Schools

Committee members applauded how smoothly the opening of school went after Irene.

By [Lauren Costa](#)



Dr. Lisi describes the new homework pilot policy at ASFMS (Credit [Lauren Costa](#))

ASFMS Grading and Homework Pilot Policy

Principal Walk & Talk



ASFMS Principal Walk and Talk “Wednesdays” 2011-2012 9:00 – 10:00 AM

Date	Topic	Administrator
October 12, 2011	<i>Formative Assessments</i>	Dr. Almeida
November 16, 2011	<i>Grading/HW/Report Card</i>	Dr. Lisi
January 11, 2012	<i>Numeracy Focus</i>	Mr. Smith
February 8, 2012	<i>Literacy Focus</i>	Dr. Almeida
March 14, 2012	<i>PBIS Initiatives</i>	Mr. Smith
April 11, 2012	<i>RtI Initiatives</i>	Dr. Lisi
May 29, 2012*	<i>ASFMS Orientation</i>	All administrators
May 30, 2012*	<i>ASFMS Orientation</i>	All administrators

Three for Me – Getting Parents Involved



Alan Shawn Feinstein Middle School's Three for Me Program

Introduction

Benefits

What Counts

Promise Cards

I've Kept My Promise

Certificate

ASFMS



A Challenge!

Parent Involvement!

Alan Shawn Feinstein Middle School is making a concerted effort to increase parent involvement! Educational research has concluded that when parents are involved students have:

ASFMS & Team Listservs

Informing our Families



FMS & YOU Listserv

Welcome to Feinstein Middle School's listserv registration page.

This is a free service providing updated information about upcoming school events and special announcements. By signing up, you will receive a bi-weekly message about all school events for the week. You may receive email messages more frequently regarding special events and/or important information.

Please fill in the information below to begin receiving email messages from the Principal – Dr. Michael J. Almeida!

You will receive a confirmation email that your form has been sent

To REMOVE yourself from our FMS & You Listserv (Follow directions below):

1. Copy and paste the following address in the To box : listserv@ride.ri.net
2. In the body of the email copy and paste: `delete fmsandyou youremail@yourserver.net`

Subject: *	Join Our Listserv ▾
E-mail Address: *	<input type="text"/>
Parent First Name: *	<input type="text"/>
Parent Last Name: *	<input type="text"/>
Student Name: *	<input type="text"/>
Current Grade: *	6th Grade ▾
Primary Email: *	<input type="text"/>
Secondary Email (optional):	<input type="text"/>

Submit

* Required

Working to improve the ASFMS website



Alan Shawn Feinstein Middle School *of Coventry*

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School Updates:

[Open House PowerPoint](#)

PTSA Meeting

9/21 @ 6:30
in the Media Center

Yankee Candle Fundraiser

Due
9/23

6th Grade Dance

9/23 (6:30 - 9 P.M.)

Welcome to Feinstein Middle School!

Educational Excellence...developing reliable, responsible, and respectful life-long learners, one student at a time.

While the ASFMS is "High Performing," the faculty and staff recognize the need to build upon their numerous strengths and seek continuous improvement. Thus, we have developed a comprehensive school improvement plan to support student learning. In order to achieve the expectations outlined in the plan, students must be actively engaged in instruction and complete class work and homework assignments. Please make every effort to support your child in his/her studies and seriously consider being an active member of the school community.

Sincerely,

Dr. Michael Almeida - Principal

Dr. Arthur Lisi - Assistant Principal

Danny Smith - Assistant Principal

FMS & You - Listserv

LISTSERV

[click here to get school email updates!](#)

P.B.I.S.



(*click here to access our PBIS site*)

Helping & Motivating Your Child at Home

(ASFMS Brochure)

I DON'T WANT TO GO TO SCHOOL! I HATE SCHOOL!
I'D RATHER DO ANYTHING
THAN GO TO SCHOOL!



Helping and Motivating Your Child at Home

Alan Shawn Feinstein Middle School
of Coventry



PTSA WORKSHOPS (6:30 PM)

Date	Topic	Presenter
September 21, 2011	School Improvement Team (SIT) plans Volunteer Policy	Admin & Curriculum Coordinators
October 5, 2011	Internet Safety	Dr. Almeida U.S. Justice Dept
November 2, 2011	Grading, HW, Report Card Policies	Dr. Lisi
January 18, 2012	Bullying/Positive Behavior Interventions & Support (PBIS)	Mr. Smith Guest Presenter
March 7, 2012	NECAP data	All administrators
April 4, 2012	Proficiency-Based Graduation Requirements (PBGR)	Dr. Lisi
May 2, 2012	Accomplishments & Celebrations	Mr. Smith

Coventry Schools Volunteer Policy

