

# FEINSTEIN MIDDLE SCHOOL

## Strategic Planning Process & Update

# PLC NORMS

**Responsible**

*Actively Participate*

**Respectful**

*No side bar conversations*

**Reliable**

*Start and end meetings on time*

# Agenda

- I. School Improvement Plan
- II. Commissioner's Review Criteria
- III. Commissioner's Review Feedback
- IV. PBGR Strategic Plan

# SCHOOL IMPROVEMENT PLAN

## Literacy Action Plan

- Completed the first Literacy Walk. Next Walk is tomorrow.
- 4<sup>th</sup> CPT – Professional development on recommendations (voluntary)

(Literacy Walk focus areas – connection to Dana Center)

## Numeracy Action Plan

- District team working w/ Dana Center
- 2 Numeracy Walks complete
- Analysis of data collected and action steps TBD

# SCHOOL IMPROVEMENT PLAN

## Personalization Action Plan

### Advisory

- Advisory Committee has met twice
- A member of each team is on the committee
- Grade level support leaders
- Binders have been distributed/updated
- Committee will develop monthly themes/reorganize binders

# SCHOOL IMPROVEMENT PLAN

## Positive Behavior Intervention and Supports

- Universal Team is established
- Coach is identified
- Grade level leaders are identified
- Hallway, Classroom & Cafeteria Expectations being refined
- Discipline Referral Form Revised
- Using SWIS System for data collection
- Faculty Survey (in process)

# SCHOOL IMPROVEMENT PLAN

## Family Engagement Action Plan

- PTSA Workshops
- Three For Me – Parent Volunteer Program
- Parent Listservs (school & team)

# Commissioner's Review

## Executive Summary 2010 Criteria

### Areas:

- ⦿ Align Reading & mathematics GLEs to ALL subject areas
- ⦿ Develop Promotion Policy & Procedures
- ⦿ Implement Personalization Strategy - Advisory Program
- ⦿ Implement full ILP process
- ⦿ Develop middle level common assessments
- ⦿ Implement Common Planning Time
- ⦿ Develop a seamless articulation/communication process between middle & high school
- ⦿ Implement 15 hours of professional development



# Commissioner's Feedback

- ⦿ ILP – “provide more frequent access and review to students, teachers, and parents in order to make the ILP process effective and relevant”
- ⦿ “Common Planning Time focus needs to be determined by examining student achievement data.”
- ⦿ “Coventry is commended for adopting a standards based report card at the middle level and efforts to determine middle level promotion based on proficiency.”

# Commissioner's Feedback

- ⦿ 15 hours of professional development – not evidence
- ⦿ Feinstein Middle School was recognized for the following:
  - model practices
  - its plans to implement the PBGR criteria
  - Being far ahead of other middle schools

# Proficiency Base Graduation Requirements (PBGRs)

2009-2010

**GOAL #1:** Align reading, writing, oral communication and mathematics GLEs to all courses.

**Action:** Use professional development days, common planning time and faculty meetings to align GLEs. The ELA/Literacy and Mathematics Coordinators will be liaisons to all departments/teachers throughout the process.

# Proficiency Base Graduation Requirements (PBGRs)

2009-2010

**GOAL #2:** Develop four common assessments in each of the following content areas: ELA, Mathematics, Social Studies and Science.

**Action:** Work with the Rhode Island Skills Commission beginning in January.

# Proficiency Base Graduation Requirements (PBGRs)

2009-2010

**GOAL #3:** Develop an up-to-date Promotion Policy and Grading Policy aligned with our standards based grading practice.

**Action:** Promotion Policy Committee was developed. Continue to work develop a Promotion Policy and Procedures for informing promotion decisions. Review and revise Grading Policy as necessary to align.

# Proficiency Base Graduation Requirements (PBGRs)

2009-2010

**GOAL #4:** Develop a validation/bias committee to review and approve common assessments.

**Action:** Work with Coventry High School staff to develop the structure and process of task validation and review.

# Proficiency Base Graduation Requirements (PBGRs)

2009-2010

**GOAL #5:** Continue to implement and train teachers on our electronic ILP. Advisors and guidance counselors conference with students regularly to review the ILP to support students in meeting their goals.

**Action:** Guidance counselors continue to work with and train teachers/teams.

# Proficiency Base Graduation Requirements (PBGRs)

2009-2010

**GOAL #6:** Develop a seamless articulation and communication process between the middle and high school.

**Action:** Middle school administrators and staff will meet regularly with high school administrators, PBGR coordinators and curriculum coordinators. The middle school will identify PBGR liaison/coordinator.



# Other Things

Welcome Dr. Lisi!

Respect Day!

Student Teacher Introductions

8<sup>th</sup> Grade Outing Chaperones

Middle School Principal of the Year

CTA