

Grading Rubric – Ancient Egypt
Children’s Storybook

	4	3	2	1
Content	<ul style="list-style-type: none"> -Historically accurate events, names and related topics are seen throughout the story. -Student’s story is original and creative and demonstrates an excellent understanding of the research topic. -Vividly and accurately describes time, place, and experiences of the character. 	<ul style="list-style-type: none"> -Historically accurate events, names and related topics are seen throughout the story. -Students story is creative and demonstrates a good understanding of the research topic. -Time, place, and character’s experiences are historically accurate. 	<ul style="list-style-type: none"> -Most of the events, names and related topics seen throughout the story are historically accurate. -Most of the information about time, place, and character’s experiences are historically accurate. -Student demonstrates some understanding of the research topic. 	<ul style="list-style-type: none"> -Some or many of the events, names, or related topics may be unclear or inaccurate. -Character’s experiences may be unclear or historically inaccurate. -Student’s understanding of the research topic is unclear or confusing to the reader.
Organization	<ul style="list-style-type: none"> -The story and illustrations make perfect sense to the reader and are organized in a creative way. -Thoughts are well organized. 	<ul style="list-style-type: none"> -The story and illustrations make sense. -Thoughts are organized logically. Illustrations are neatly presented. 	<ul style="list-style-type: none"> -The story and/or illustrations are not fully developed. -Some of the thoughts are disorganized and unclear to the reader. -Illustrations may be somewhat disorganized. 	<ul style="list-style-type: none"> -The story and/or illustrations are not developed. -Thoughts are completely disorganized.
Voice	<ul style="list-style-type: none"> -There is a unique and descriptive voice in the story. -Strong use of sophisticated vocabulary. -Sentence structure is varied in an original manner. 	<ul style="list-style-type: none"> -There is a strong voice in the story. -Voice is mostly descriptive. -Excellent vocabulary is mostly used. -Sentence structure is varied. 	<ul style="list-style-type: none"> -There needs to be a stronger and more descriptive voice. -Some strong vocabulary is used. -Sentence structure is not varied. 	<ul style="list-style-type: none"> -No voice is in the story. -Poor use of vocabulary. -Sentence structure is not varied and fragments are used.
Details	<ul style="list-style-type: none"> -There is use of descriptive sensory details throughout the entire story. -The attention to detail in the illustrations is outstanding. -Details are appropriate and appeal to a younger audience. 	<ul style="list-style-type: none"> -All details are clear. -Descriptive and sensory details are mostly used. -The attention to detail in the illustration is satisfactory. -The majority of the details pertain to the topic. 	<ul style="list-style-type: none"> -There is some attempt at strong, descriptive details. -Does not use many sensory details. -Tends to list ideas. -The illustration is not that detailed. -Not all details pertain to the topic. 	<ul style="list-style-type: none"> -The story and illustrations lack detail. -No effort was put into the story.

