

FEINSTEIN MIDDLE SCHOOL

SCHOOL IMPROVEMENT PLAN

2011-2012

*Educational excellence...developing reliable,
responsible, respectful life-long learners, one student at a time.*

(Mission Statement)

Literacy (Mary Lou Bettez & Mike Almeida)

Action Step

- Conduct Self-Study – Literacy Walks (3 - November, February, May)
- Continue to Integrate Best Instructional Practices
 - Formative Assessment – 2011-2012 Primary Focus
 - Shared Learning Target (Lesson Objective) Clearly Articulated
 - Formative Assessment Aligned to Shared Learning Target
 - Formative Assessment Assesses At Individual Level
 - Feedback is Provided to Students
 - Students Have Opportunity to Employ Feedback
 - Minor & Major Lesson Adjustments Are Made Based on Formative Assessment Results
 - Workshop Model (Lesson Structure) & Gradual Release
 - Questioning Strategies
 - Purposeful Social Interaction (Accountable Talk)
- Develop Common Assessments and Use Results to Adjust Instruction
- Employ Response to Intervention to Support Struggling Students – *See Personalization Action Plan*
- Develop Student Growth Academic Achievement Goals to Address Safe Harbor Classification

Professional Development

- Literacy Walks (3)
- Formative Assessment - Faculty Meetings (3)
- Develop, Implement & Refine Content Common Assessments – CPT & Department Meetings
- Calibrate the Scoring of Content Common Assessments – CPT & Department Meetings

Numeracy (Kevin Seekell, ??????????????, Danny Smith)

Action Steps

- Conduct Self-Study – Numeracy Walks (3 - November, February, May)
- Employ Formative Assessment - *See Literacy Action Plan*
- Utilize Responsive Devices (Clickers) to Formatively Assess and Monitor Progress
- Clearly Define Intent of Numeracy Class & RtI Block Numeracy Class
- Develop 6th Grade...
 - Curriculum Scope & Sequence w/ Pacing Guide
 - Screenings & Progress Monitoring Assessments
- Develop, Implement & Calibrate Common Assessments
- Develop & Implement 8th Grade Curriculum Aligned to Common Core
- Develop & Implement 7th Grade Pre-Algebra Program
- Employ Response to Intervention to Support Struggling Students – *See Personalization Action Plan*
- Develop Student Growth Academic Achievement Goals to Address Safe Harbor Classification

Professional Development

- Numeracy Walks (3)
- 6th Grade Teachers – Curriculum, Instruction & Assessment – Bi-Weekly Meetings
- Common Assessments – *See Literacy Action Plan*

Personalization (Jen Asay, Nicole Hitchener & Arthur Lisi)

Action Steps

Advisory

- Redefine Purpose of Advisory
- Examine Advisory Structure (Scheduling, Looping, etc.)
- Develop Curriculum (Themes, ILPs, Career Development)

RtI Program

- Refine RtI Program
- Utilize RtI Block to Provide Personalized Interventions/Support
- Common Planning Time – Thursday & Friday – Focus on Struggling Students / Interventions
- Personalize Student Schedules Based on Need – RtI Block, Literacy & Numeracy Block
- Personalize Student Interventions & Supports Using Research-Based Approaches

- Identify/Develop Screening & Monitoring Progress Assessments
- Monitor Student Progress
- Continue to Implement PBIS (Positive Behavior Interventions and Supports)
- Develop & Institute Homework Policy, Grading Policy & Promotion/Retention Policy

Professional Development

- Communicate Advisory Purpose/Curriculum Changes – August/September 2011
- Advisory Study Group – Dr. Niska
- Motivational Speaker – September 28, 2011
- RtIm Direct – September 28, 2011
- RtI CPT & RtI Block Parameters – August 2011
- Tier 1 Interventions (Motivation, Work Completion & Skill Deficit) - Faculty Meeting & RtI CPT
- Screening & Progress Monitoring Assessments – Faculty Meetings & RtI CPT

Family / Community Engagement (Mike Almeida, Arthur Lisi, Danny Smith)

Action Steps

- Implement a Strategic Media Relations Program/Campaign
- Principal Walk & Talks – Identify Topics for Each Walk & Talk
- Identify Opportunities for Families to Volunteer (Three For Me Program)
- Inform School Community of School Volunteer Policy
- Develop School & Team-Based Parent Listservs
- Create and Update Individual and Team Webpage
- Use the Helping and Motivating Your Child at Home Pamphlet
- Engage Parent Volunteers To Support RtI Block Initiatives
- Conduct PTSA Workshops About Topics of Interest

Professional Development

- Web Page Design (September 2011)
- New School Volunteer Policy (September 2011)
- Distribute/Communicate...(September 2011)
 - Student Handbook
 - Grading & Homework Policy
 - Helping and Motivating Your Child at Home Pamphlet