

# FEINSTEIN MIDDLE SCHOOL

## SCHOOL IMPROVEMENT PLAN

2012-2013

*Educational excellence...developing reliable,  
responsible, respectful life-long learners, one student at a time.*

(Mission Statement)

### Literacy (M.L Bettez, A. Lisi)

#### Action Step

- [Develop Units of Study and Common Assessments Aligned to the Common Core](#)
- Continue to Integrate Best Instructional Practices
  - Formative Assessment – 2011-2012 Primary Focus
    - Shared Learning Target (Lesson Objective) Clearly Articulated
    - Formative Assessment Aligned to Shared Learning Target
    - Formative Assessment Assesses At Individual Level
    - Feedback is Provided to Students
    - Students Have Opportunity to Employ Feedback
    - Minor & Major Lesson Adjustments Are Made Based on Formative Assessment Results
  - Questioning Strategies
  - Purposeful Social Interaction (Accountable Talk)
- [Use Results of Common Assessments to Adjust Instruction & Curriculum \(Data Analysis\)](#)
- [Determine Evidence that can be used to Determine Pattern of Need \(Data Wall\)](#)
- Employ Response to Intervention to Support Struggling Students – *See Personalization Action Plan*

#### Professional Development

- [Formative Assessment – Embedded PD Wednesdays – S. Clunan](#)
- Develop, Implement & Refine Content Common Assessments – Department Meetings
- Calibrate the Scoring of Content Common Assessments – Department Meetings

### Numeracy (K. Seekell, N. Pekrul & D. Smith)

#### Action Steps

- [Develop Units of Study and Common Assessments Aligned to the Common Core](#)
- Utilize Responsive Devices (Clickers) to Formatively Assess and Monitor Progress
- Clearly Define Intent of RtI Block Numeracy Class
- Develop & Implement 8<sup>th</sup> Grade Curriculum Aligned to Common Core
- Develop & Implement 7<sup>th</sup> Grade Pre-Algebra Program
- Employ Response to Intervention to Support Struggling Students – *See Personalization Action Plan*
- Develop Student Growth Academic Achievement Goals to Address Safe Harbor Classification

#### Professional Development

- 6<sup>th</sup> & 7<sup>th</sup> Grade Teachers – Curriculum, Instruction & Assessment – Monthly Meetings
- Develop, Implement & Refine Content Common Assessments –Department Meetings
- Calibrate the Scoring of Content Common Assessments –Department Meetings
- [Formative Assessment – Embedded PD Wednesdays – S. Clunan](#)

## **Personalization** (J. Asay, S. Clunan & J. Roy)

### **Action Steps**

#### **Advisory**

- Redefine Purpose of Advisory
- Examine Advisory Structure (Scheduling, Looping, etc.)
- Develop Curriculum (Themes, ILPs, Career Development)

#### **Rtl Program**

- Refine Rtl Program
- Utilize Rtl Block to Provide Personalized Interventions/Support
- Common Planning Time – Thursday & Friday – Focus on Struggling Students / Interventions
- Personalize Student Schedules Based on Need – Rtl Block, Literacy & Numeracy Block
- Personalize Student Interventions & Supports Using Research-Based Approaches
- Identify/Develop Screening & Monitoring Progress Assessments
- Monitor Student Progress
- Continue to Implement PBIS (Positive Behavior Interventions and Supports)
- Develop & Institute Homework Policy, Grading Policy & Promotion/Retention Policy

### **Professional Development**

- Motivational Speaker – TBD
- RtIm Direct – TBD
- Rtl CPT & Rtl Block Parameters – August 2011
- Tier 1 Interventions (Motivation, Work Completion & Skill Deficit) - Faculty Meeting & Rtl CPT
- Screening & Progress Monitoring Assessments – Faculty Meetings & Rtl CPT

## **Family / Community Engagement** (J. Roy, A. Lisi, D. Smith)

### **Action Steps**

- Implement a Strategic Media Relations Program/Campaign
- Principal Walk & Talks – Identify Topics for Each Walk & Talk
- Identify Opportunities for Families to Volunteer (Three For Me Program)
- Inform School Community of School Volunteer Policy
- Develop School & Team-Based Parent Listservs
- Create and Update Individual and Team Webpage
- Use the Helping and Motivating Your Child at Home Pamphlet
- Engage Parent Volunteers To Support Rtl Block Initiatives
- Conduct PTSA Workshops About Topics of Interest

### **Professional Development**

- Continual update of School Web Page - T. Mitchell
- New School Volunteer Policy
- Distribute/Communicate...
  - Student Handbook
  - Grading & Homework Policy
  - Helping and Motivating Your Child at Home Pamphlet