

FEINSTEIN MIDDLE SCHOOL

SCHOOL IMPROVEMENT PLAN

2010-2011

*Educational excellence...developing reliable,
responsible, respectful life-long learners, one student at a time.*
(Mission Statement)

Literacy (Mary Lou Bettez & Mike Almeida)

Action Step

- Conduct self-study – Literacy Walks (September, November, January, March, May)
- Integrate literacy & critical thinking across curriculum
 - **Formative Assessment** – 2010-2011 Primary Focus
 - Workshop Model (Lesson Structure) & Gradual Release
 - Purposeful Social Interaction – Accountable Talk
 - Questioning Strategies
- Use results of common assessments to adjust schoolwide instruction

Professional Development

- Develop faculty meeting training modules
- Department release days (Social Studies, Science, English)
 - Align curriculum to Math, Reading, Writing, Oral Communication GLEs
 - Integration of Critical Thinking/Literacy Strategies
 - Calibrate the scoring of common Assessments and tasks
 - Revise and edit common assessments and tasks

Numeracy (Kevin Seekell & Danny Smith)

Action Steps

- Conduct Self-Study – Numeracy Walks (TBD)
- Develop Viable, Guaranteed Curriculum

Professional Development

- Department Release Days
 - Align Curriculum to Mathematic GLEs
 - Align Curriculum to Reading, Writing, Oral Communication GLEs
 - Develop Essential Questions, Common Assessments and Tasks

Personalization (Jen Asay, Nicole Hitchener & Arthur Lisi)

Action Steps

- Analyze advisory surveys - Implement necessary changes
- Teams identify a 504 contact teacher on each team

RtI Program

- Restructure RtI system and process (to include CPT support)
- Create and utilize RtI Block to provide interventions
- Common Planning Time – Thursday & Friday – Focus on struggling students / interventions
- Literacy / Numeracy Block – Place students strategically based on need
- Continue to implement PBIS (Positive Behavior Interventions and Supports)
- Create & distribute Theme Matrix for all grades (aligned with the 3 R's and advisory goals)

Professional Development

- Train staff on the stages of advisory group formation
- Train staff on PBIS advisory lessons (cafeteria, hallway, and classroom)
- Train staff on Theme Matrix at respective grade levels

Family / Community Engagement (Gina Gateman & Tim Vesey)

Action Steps

- Develop meaningful partnership w/ families
- Identify opportunities for families to actively participate/volunteer in school activities via the Three For Me Program
- Develop team-based parent listservs
- Create and update individual and team webpage
- Use the Helping and Motivating Your Child at Home pamphlet when working with parents

Professional Development

- Train the staff on web page design (September 2010)
- Distribute/communicate...
 - Helping and Motivating Your Child at Home pamphlet