

PERSONALIZATION ACTION PLAN

Target: An increase in positive school climate throughout the school community (SALT Survey Responses)

Result Statement:
Students will feel more connected to the school community and take on more ownership through improved teaming practices and improved advisory programs.

<p>Changes in student learning behavior: What will students do to reach the identified results? What new things will they do to learn? What things will they do more of?</p>	<p>Changing Instruction: What will teachers do to ensure students learn and develop the learning behaviors identified in the first column? (Be sure that the instructional practices you identify will address every student learning behavior.)</p>	<p>Monitoring Progress with Timelines and Adjustments: How will we measure progress towards the changes in learning behavior and teaching that we want? How often will this occur? How will we keep the principal, parents, and SIT informed and involved?</p>	<p>Collaboration and Support: When will we use the information we get from monitoring to improve learning and teaching? When will we discuss the progress we are making?</p>	<p>School and District Support and Resources: What support and resources will the school and district provide in order to achieve the results of this action plan? (List the support and resources below and then use the attached template to finalize this column.)</p>	<p>Evaluating Results/Reporting to Families and Community: How will the school know if their students reach the intended results? In light of what we have learned, how will we revise the plan for next year? Reporting to families and the Community: How will we share results of this plan with the entire school community?</p>
<p>Students will: Always know the behavioral expectations and rules Exhibit more positive attitudes towards school, peers, and teachers/staff Actively participate at all levels (school, team, advisory, clubs, etc) of the school community Demonstrate positive interactions with peers Demonstrate respect for personal and school property</p>	<p>Teachers will: Establish classrooms in which clear rules and standards of behavior are aligned with PBIS and RtI initiatives Help students establish a classroom environment characterized by mutual respect and intellectual risk-taking Work collaboratively with their colleagues to create a learning community that benefits all students Use effective communication as the vehicle through which students explore, conjecture,</p>	<p>Teachers will: Collaborate to plan and implement advisory activities and differentiate based on team needs and overall school goals (monthly afterschool CPT meetings) Communicate with administration through CPT notes regarding implementation of advisory programs (monthly) Work with their team, administration, and the faculty as a whole to implement PBIS practices Communicate areas that</p>	<p>When we will collaborate: Team Common Planning Time After School Common Planning Time School Improvement Team meetings Personalization Action Team meetings (to include both the Advisory Committee and Personalization Committee) RtI Meetings PBIS Meetings After school meetings</p>	<p>The school will supply the following support and resources: Funding for on-going professional development and resources Scheduling embedded professional development on advisory and teaming Scheduling embedded professional development on RtI, PBIS The central office will supply the following support and resources:</p>	<p>Evaluating results: Students will demonstrate improvement in: Self-esteem Academic efficacy Peer interactions Social skills Leadership Self-control (discipline) Reporting to the community: Creating a link on the school website to inform parents about advisory, teaming, RtI, and PBIS Open House</p>

	<p>discuss, and investigate</p> <p>Maintain standards that require them to act in the best interests and needs of the students</p> <p>Develop goals and objectives of Advisory Program based on results of faculty survey and review of research.</p> <p>Assess and re-organize advisory program binders and resources that support the goals of the advisory program and objectives for each grade level.</p> <p>Provide recommendations for lessons, activities, and resources to the entire faculty related to goals and objectives.</p> <p>Implement the recommendations of the advisory committee</p> <p>Implement PBIS initiatives</p>	<p>require additional support/resources (as needed)</p> <p>Teacher leaders will: Establish expectations for effective teaming practices Create pre and post surveys to assess student and teacher perceptions of school climate</p> <p>Gather and analyze a variety of data sources (surveys, discipline reports, focus groups, failure rates)</p> <p>Identify and establish a Universal PBIS Team that will provide school wide leadership for all facets of PBIS</p> <p>Identify and establish a PBIS Team that will attend the initial PBIS Orientation Training</p> <p>Reflect on whether or not new behavioral expectations (PBIS) are impacting student attitudes and actions</p> <p>Align school level activities to larger district strategic plan related to PBIS and Service Learning</p> <p>Monitor the implementation of the recommendations of advisory committee</p>		<p>Funding for on-going professional development and resources</p> <p>Opportunity to participate in RtI, PBIS training</p> <p>Continue to support common planning time</p>	<p>Parent/Teach Conferences</p> <p>Parent Nights</p> <p>PTSA Meetings</p>
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