

FAMILY ENGAGEMENT ACTION PLAN

<p>Result Statement: Students will be more engaged and perform academically at higher levels when stronger relationships exist between school, home, and the community.</p>	<p>Target Statement: To increase the score earned on the National PTA Parent Involvement Schools of Excellence Certification Assessment Tool from 14.47 to a minimum of 16.5.</p>
--	--

<p>Changes in student learning behavior: What will students do to reach the identified results? What new things will they do to learn? What things will they do more of?</p>	<p>Changing Instruction: What will teachers do to ensure students learn and develop the learning behaviors identified in the first column? (Be sure that the instructional practices you identify will address every student learning behavior.)</p>	<p>Monitoring Progress with Timelines and Adjustments: How will we measure progress towards the changes in learning behavior and teaching that we want? How often will this occur? How will we keep the principal, parents, and SIT informed and involved?</p>	<p>Collaboration and Support: When will we use the information we get from monitoring to improve learning and teaching? When will we discuss the progress we are making?</p>	<p>School and District Support and Resources: What support and resources will the school and district provide in order to achieve the results of this action plan? (List the support and resources below and then use the attached template to finalize this column.)</p>	<p>Evaluating Results/Reporting to Families and Community: How will the school know if their students reach the intended results? In light of what we have learned, how will we revise the plan for next year? Reporting to families and the Community: How will we share results of this plan with the entire school community?</p>
<p>Students will: See a strong partnership between families / community and school staff Encourage their family members to be active participants in the school environment Exhibit more positive attitudes and behaviors towards school, homework, parents, and teachers Report on school-wide events to PTSA on a monthly basis Make presentations at PTSA meetings (when appropriate)</p>	<p>Teachers will: Embrace the Family / Community Engagement Policy Communicate with families about individual, team and school-wide progress in a regular, meaningful, reciprocal approach through multiple avenues of communication Be receptive to parent volunteers Participate in webpage design training Develop a team parent listserv Embrace the Three For Me Parent Volunteer program Designate a team member to act as a liaison for the Three For Me Program Design and identify opportunities for families to actively</p>	<p>Teachers will: Assess their current level of family and community involvement on a trimester basis Document means and frequency of: - parent communication - opportunities for parent volunteers Teacher leaders will: Schedule every other action team meeting in the evening, prior to the monthly PTSA meeting Develop a survey to assess parent interest for the purpose of making PTSA presentations Develop a team reflection form to assess school-to-home communication and family/community involvement Recognize and celebrate volunteer contributions</p>	<p>When we will collaborate: Common Planning Time (CPT) Family / Community Action Team Meetings Faculty Meeting / After School Common Planning PTSA Meetings School Improvement Team Meetings Department Meetings On line communication (email, website, listserv)</p>	<p>The school will supply the following support and resources: Continue to schedule common planning time Continue to ensure all teachers have access to a working computer and access to applicable, updated software. Provide job embedded professional development on family engagement and communication The central office will supply the following support and resources: Funding for professional development and resources</p>	<p>Evaluating results: Improved test scores (individually and collectively) on local and State assessments Increased frequency in positive communication with and from families by students, parents, and staff (National PTA Schools of Excellence Assessment) Reporting to the community: School Report Night School Committee Presentations School Website Open House Listserv Parent Teacher Conferences Newspaper PTSA Meetings</p>

	<p>participate and volunteer in school activities</p> <p>Present monthly at PTSA meetings (by department) to educate/inform parents on school events, programs, and teaching & learning</p> <p>Provide opportunities for parents to review and provide input on their child's Individual Learning Plan (ILP) (portfolio breakfast, parent conferences, etc)</p> <p>Utilize and communicate community resources</p> <p>Seek community involvement through service learning</p>	<p>Provide professional development on web page design, development of listservs, and other means of communication</p> <p>Continue to use the PTA School of Excellence Assessment Tool to assess family engagement (January & May)</p> <p>Develop a system/process to communicate and organize Three For Me opportunities (ie. webpage, program coordinator, etc.)</p> <p>Apply for the National PTA Hearst Award</p> <p>Research school-to-home communication systems and present findings to central office for implementation consideration (ie. ConnectEd)</p> <p>Administrators will: Distribute and communicate Family/Community Engagement Policy, Effective Means of Communication, and Parent Communication Log (to appropriate school community stakeholders)</p> <p>Report out to the PTSA on school-to-home communication</p> <p>Oversee the implementation and monitoring of the plan</p>			
--	---	---	--	--	--